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Consolidated Report of special programs for advanced learners and slow learners (2023-2024)

Program: P.B.B. Sc (Nursing) II Year
Total Students: 22
Course Commencement: September 2023

1. Overview of Learning Outcomes

Assessment Period:

- **Pre-Assessment:** April 2024
- **Post-Assessment:** End of the academic year

2. Pre-Assessment Results (April 2024)

- **Slow Learners:**6
- **Advanced Learners:** 8

3. Merit Program Details

Schedule:

- **Timing:** 4:30 PM - 5:30 PM, Monday to Friday
- **Duration:**1 hour

Methods Used:

- Pre-teaching sessions
- Group discussions
- Lectures
- Video-based teaching
- Important questions and answer keys
- One-on-one discussions with faculty

Monitoring:

- Student performance tracked in an internal marks register
- Regular mentor-mentee and parent-teacher meetings held

4. Post-Assessment Results

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- o   Group Discussions

- o   Lecture Method

- o   Video-Based Teaching

- o   Focus on Important Questions and Answer Keys

- o   One-on-One Discussions with Faculty

- **Monitoring:**

  - o   Continuous performance tracking recorded in the internal mark register.

  - o   Periodic mentor-mentee sessions and parent-teacher meetings conducted to support student development.

4. Performance Analysis

A. Pre-Assessment Results (Initial Unit Tests):

- Slow Learners: 19

- Advanced Learners: 10

B. Post-Assessment Results (Final Internal Assessment):

- Slow Learners: 2

- Advanced Learners: 29

5. Conclusion

The framework has successfully improved learning outcomes for B.Sc. Nursing III Year students. The diverse teaching strategies employed led to substantial progress in student performance across all categories.

6. Consolidated Report on Performance

A. Slow Learners:

- **Initial Count:** 19

- **Post-Assessment Count:** 2

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- **Initial Count:** 15

- **Post-Assessment Count:** 48

- **Conclusion:** The substantial increase in advanced learners underscores the program's effectiveness in promoting academic excellence.

7. Recommendations

- Continue the program with regular evaluations to refine teaching methods based on student feedback and performance.

- Enhance collaboration and peer support among students to further assist average learners.

- Maintain strong communication with parents and mentors to ensure ongoing support for students' academic journeys.

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Consolidated Report of special programs for advanced learners and slow learners for B.Sc. Nursing IV Year (2023-24)

Institution: Sree Narayana College of Nursing

Introduction

This report provides an overview of the implementation and outcomes of the framework for the B.Sc. Nursing IV Year during the academic year 2023-24. The focus is on assessing the effectiveness of various instructional strategies in improving student learning outcomes.

1. Student Demographics

- **Total Students:** 99

- **Initial Categorization Based on Pre-Assessment:**

    o Slow Learners: 10

    o Advanced Learners: 15

2. Assessment Overview

- **Subjects Assessed:**

    o Midwifery

    o Nursing Research

3. Merit program details:

- **Schedule:**

    o Classes conducted fromMonday to Friday 4:30 PM to 5:30 PM.

    o Duration : 1 hour

- **Teaching Methods Employed:**

    o Pre-Teaching Sessions

    o Group Discussions

    o Lecture Method

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- o Video-Based Teaching

- o Focus on Important Questions and Answer Keys

- o One-on-One Discussions with Faculty

- **Monitoring:**

  - o Continuous performance tracking recorded in the internal mark register.

  - o Periodic mentor-mentee sessions and parent-teacher meetings conducted to ensure comprehensive student support.

4. Performance Analysis

A. Pre-Assessment Results (Initial Unit Tests):

- Slow Learners: 10

- Advanced Learners: 15

B. Post-Assessment Results (Final Internal Assessment):

- Slow Learners: 0

- Advanced Learners: 48

The program has effectively enhanced the learning outcomes for B.Sc. Nursing IV Year students. The diverse teaching methods implemented have led to remarkable improvements in student performance across all categories.

5. Consolidated Report on Performance

A. Slow Learners:

- **Initial Count:** 10

- **Post-Assessment Count:** 0

- **Conclusion:** The complete elimination of slow learners demonstrates the success of the ASSURE framework in addressing learning challenges effectively.

B. Advanced Learners:

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- **Conclusion:** The significant reduction in slow learners demonstrates effective instructional interventions that foster understanding and engagement.

B. Advanced Learners:

- **Initial Count:** 10

- **Post-Assessment Count:** 29

- **Conclusion:** The increase in advanced learners highlights the effectiveness of the program in promoting academic excellence among students.

8. Recommendations

- Continue the program with adjustments based on ongoing assessments and student feedback.
- Implement more collaborative learning opportunities to engage average learners and facilitate their progress.
- Maintain strong communication with parents and mentors to further support student growth.

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Institution: Sree Narayana College of Nursing

Introduction

This report details the implementation and outcomes of the framework for the B.Sc. Nursing III Year during the academic year 2023-24. The focus is on evaluating the effectiveness of instructional strategies in enhancing student learning outcomes.

1. Student Demographics

- **Total Students:** 99

- **Initial Categorization Based on Pre-Assessment:**

    o Slow Learners: 19

    o Advanced Learners: 10

2. Assessment Overview

- **Subjects Assessed:**

    o Medical-Surgical Nursing (MSN-2)

    o Child Health Nursing

    o Mental Health Nursing (MHN)

    o Nursing Research and Statistics

3. Merit program details:

- **Schedule:**

    o Timing: 4:30 PM to 5:30 PM, Monday to Friday

    o Duration: 1 hour

Teaching Methods Employed:

    o Pre-Teaching Sessions

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- **Post-Assessment Count:** 4

- **Conclusion:** The reduction in the number of slow learners reflects successful strategies that catered to their learning needs, indicating enhanced understanding and engagement.

B. Advanced Learners:

- **Initial Count:** 6

- **Post-Assessment Count:** 66

- **Conclusion:** The increase in advanced learners demonstrates the effectiveness of advanced teaching methodologies and the students' ability to excel when provided with appropriate support and resources.

8. Recommendations

- Continue the program with periodic evaluations to refine teaching methods based on student feedback.

- Foster an environment that encourages collaboration among all learner types to facilitate peer learning.

- Maintain strong communication with parents and mentors to ensure ongoing support for students.

Consolidated Report of special programs for advanced learners and slow learners for B.Sc. Nursing III Year (2023-24)

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- o Pre-Teaching Sessions

- o Group Discussions

- o Lecture Method

- o Video-Based Teaching

- o Focus on Important Questions and Answer Keys

- o One-on-One Discussions with Faculty

- **Monitoring:**

  - o Continuous performance monitoring recorded in the internal mark register.

  - o Periodic mentor-mentee sessions and parent-teacher meetings conducted to support student development.

4. Performance Analysis

A. Pre-Assessment Results (Initial Unit Tests):

- Slow Learners: 10

- Advanced Learners: 6

B. Post-Assessment Results (Final Internal Assessment):

- Slow Learners: 4

- Advanced Learners: 66

5. Conclusion

The program has effectively enhanced learning outcomes for B.Sc. Nursing IV Semester students. The various teaching strategies employed have resulted in significant improvements across all learner categories.

6. Consolidated Report on Performance

A. Slow Learners:

- **Initial Count:** 10

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Consolidated Report of special programs for advanced learners and slow learners for B.Sc. Nursing IV Semester (2023-24)

Institution: Sree Narayana College of Nursing

Introduction

This report summarizes the implementation and outcomes of the framework for the B.Sc. Nursing IV Semester during the academic year 2023-24. It aims to evaluate the effectiveness of various teaching strategies in enhancing student performance.

1. Student Demographics

- **Total Students:** 93

- **Initial Categorization Based on Pre-Assessment:**

    o Slow Learners: 20

    o Advanced Learners: 6

2. Assessment Overview

- **Subjects Assessed:**

    o Medical-Surgical Nursing (MSN-1)

    o Child Health Nursing (CHN-1)

    o Community and Environmental Nursing (CET)

    o Professional Growth (PPG)

3. Merit program details:

- **Schedule:**

    o Timing: 5:00 PM to 6:00 PM, Monday to Friday

    o Duration: 1 hour

Teaching Methods Employed:

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- Increase the variety of teaching methods to engage different learning styles.

- Maintain strong communication with parents and mentors to further support student growth.

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- o Pre-Teaching Sessions

- o Group Discussions

- o Lecture Method

- o Video-Base

- o Teaching

- o Focus on Important Questions and Answer Keys

- o One-on-One Discussions with Faculty

- **Monitoring:**

  - o Continuous performance monitoring recorded in the internal mark register.

  - o Periodic mentor-mentee sessions and parent-teacher meetings conducted to ensure holistic support for students.

4. Performance Analysis

A. Pre-Assessment Results (Initial Unit Tests):

- Slow Learners: 20

- Advanced Learners: 8

B. Post-Assessment Results (Final Internal Assessment):

- Slow Learners: 1

- Advanced Learners: 31

5. Conclusion

The program has effectively improved student learning outcomes in the B.Sc. Nursing II Semester. The various teaching strategies implemented contributed to notable advancements in student performance across all categories.

6. Recommendations

- Continue the program with adaptive strategies based on ongoing assessments.

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Consolidated Report of special programs for advanced learners and slow learners for B.Sc. Nursing II Semester (2023-24)

Institution: Sree Narayana College of Nursing

Introduction

This report outlines the implementation and outcomes of the framework for the B.Sc. Nursing II Semester during the academic year 2023-24. The focus is on evaluating the effectiveness of targeted educational strategies in enhancing student performance.

1. Student Demographics

- **Total Students:** 68

- **Initial Categorization Based on Pre-Assessment:**

    o Slow Learners: 20

    o Advanced Learners: 8

2. Assessment Overview

- **Subjects Assessed:**

    o Nursing Foundation

    o Biochemistry

    o Nutrition

    o Microbiology

3. Merit program details:

- **Schedule:**

    o Timing: 5:00 PM to 6:00 PM, Monday to Friday

    o Duration : 1 hour

- **Teaching Methods Employed:**

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- Advanced Learners: 8

5. Conclusion

The program has proven effective in enhancing student learning outcomes at Sree Narayana College of Nursing. The targeted interventions have led to significant improvements, particularly among average learners, fostering an environment conducive to academic success.

6. Recommendations

- Continue the program with periodic evaluations to adapt teaching methods as needed.

- Increase engagement strategies for average learners to support their transition to advanced performance.

- Maintain regular communication with parents and mentors to reinforce learning support.

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- English

- Biochemistry and Biophysics

3. Merit program details:

- **Schedule:**

  o Timing: 5:00 PM to 6:00 PM, Monday to Friday

  o Duration: 1 Hour

- **Methods Used:**

  o Interactive Teaching

  o Group Discussions

  o Lectures

  o Video-Based Teaching

  o Important Questions and Answer Keys

  o One-on-One Discussions with Faculty

- **Monitoring:**

  o Continuous assessment recorded in the internal mark register.

  o Regular mentor-mentee sessions and parent-teacher meetings conducted.

4. Performance Analysis

A. Pre-Assessment Results (Initial Unit Tests):

- Slow Learners:7

- Advanced Learners: 4

B. Post-Assessment Results (Final Internal Assessment):

- Slow Learners: 0

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Consolidated Report for Sree Narayana College of Nursing

Program: P.B.B. Sc (Nursing) I Year
Total Students: 17
Course Commencement: September 2023

Introduction

This report provides an analysis of the performance and support strategies implemented for slow learners and advanced learners in the PB.B.Sc Nursing I Year at Sree Narayana College of Nursing for the academic year 2023-24. The focus is on assessing student performance through the framework, which emphasizes tailored learning strategies.

1. Student Demographics

- **Total Students:** 17

- **Classification:**

  o Slow Learners: 7

  o Advanced Learners: 4

2. Assessment Overview

- **Assessment Structure:**

  o Two-unit tests conducted across all subjects:

    ▪ Medical-Surgical Nursing (MSN)

    ▪ Child Health Nursing

    ▪ Obstetrics and Gynecology (OBG)

    ▪ Nursing Foundation

    ▪ Psychology

    ▪ Nutrition

    ▪ Microbiology

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Final Assessment:

- **Slow Learners:** 0
- **Advanced Learners:** 10

5. Summary of Findings

Slow Learners

- **Initial Count:**6
- **Post-Assessment Count:** 0

Conclusion: All identified slow learners showed significant improvement and moved to either average or advanced categories, demonstrating the effectiveness of the Merit program.

Advanced Learners

- **Initial Count:** 8
- **Post-Assessment Count:** 10

Conclusion: The number of advanced learners increased, indicating enhanced understanding and performance among students through targeted support and effective teaching methods.

6. Recommendations

- Continue employing a variety of teaching strategies to engage all learners.
- Provide additional resources and support for average learners to help them progress to advanced status.
- Maintain consistent monitoring and feedback to sustain and further improve student performance.

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